Plan Overview

A Data Management Plan created using DMPonline

Title: Race, Ethnicity and Class in Early Warning Systems

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Template: Data Management Plan for masters & undergraduate students

Project abstract:

- Early Warning Systems (EWS) are an integral and growing part of disaster resilience. In light of the body of literature that highlights the role that Race, Ethnicity and Class can play in determining vulnerabilities, and thus resilience, to disasters, it is therefore important to look at how these social factors may have an impact on the effectiveness of EWS, and how EWS may need to consider these factors in their design and implementation. This is particularly the case as there is limited research looking specifically at the relationship between these vulnerabilities and the effectiveness of EWS.
- This project is inspired by, and in some ways a continuation of, Practical Actions (PA) 2019 study on Gender Transformative EWS.

- The purpose of this paper is therefore to uncover how Race, Ethnicity and Class may affect a person, or groups, ability to access EWS, and the ability of EWS to effectively deliver prepare communities, in the hopes that such a study will help to improve the effective implementation of EWS.

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Copyright information:

Race, Ethnicity and Class in Early Warning Systems

Cyber Security Awareness

Can you confirm that you have completed the cyber security awareness course?

- Yes

Overview

Name

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LSE Email:

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Department:

International Development

Supervisor name:

Dr Stuart Gordon

Project Details

Dissertation/ project title:

Race, Ethnicity and Class in Early Warning Systems

Please summarise your research question in no more than three sentences:

1. What are the barriers, challenges, and opportunities for people marginalised on the basis of ethnicity, race, and/or class related to early warning systems/DRR? What are the gaps in research?

1. Are there any existing strategies, approaches, projects etc that have worked with these

marginalised groups to overcome these challenges and what did they learn/advocate for?

1. What are the changes that need to occur for sensitive or transformative approaches to marginalisation on the basis of ethnicity, race and/or class to be put into practice?

Data Collection

Will you be using any secondary data for this project? Please outline what kind of secondary data you will be using below:

I will be using secondary sources from LSE library

Will you require access to any secure datasets i.e. datasets to which LSE Library does not have a subscription, which will need to be requested directly from the supplier:

- No

Will you require access to any internal LSE datasets for this project?

- No

Will you be collecting primary data from research participants?

- Yes

What research methods will you use for data collection (You can select as many as apply)

- Interviews

Please can you describe how you plan on conducting data collection using these methods:

We will be given our interviewees through our point of contact within the organisation that we are doing the consultancy for. The interviewees are fellow employees in this organisation. We will then reach out to them via email and ask them to take part in our interviews. We plan on interviewing participants using zoom.

Research Ethics

Please explain how you will collect informed consent:

I will email them a copy of the informed consent form and accompanying information sheet and ask them to sign it and send it back to me

Once you have collected proof of consent, you will need to store it safely. Please can you explain below how you plan to do this:

We will be collecting this consent in a digital form, and saving it onto a secure storage space

Have you submitted a research ethics review for this project?

- No

If you are collecting primary data from research participants, you are required to anonymise the dataset so that individuals are not identifiable. How do you plan to do this?

We will include no personal characteristics in the data that we put into our outputs, such as positions held in organisations etc. We will also not include any indication of age, gender, race or sexuality, or any other personal identification.

Are there any circumstances where you will not anonymise research participants?

- No

Data Protection

Do you believe your research will require you to fill in a data protection impact assessment?

- No

Data Storage & Security

Are you the lone researcher on this project or do you have collaborators?

- I have collaborators

Could you outline how you plan to share data between members in your research team:

We will share data using our OneDrive for business accounts

Will you require any additional research tools to complete your project?

- Yes

Please can you supply details/ links to any additional research tools you'll be using below:

We will be using Zoom, and the imbedded transcription tool within Zoom for our interviews

What hardware will you require to complete this project (you can select more than one option):

- Personal laptop/ desktop PC

Do all personal devices used on this project meet the LSE's [minimum standards for device level security](#)?

- Yes

Are all personal devices used on this project secured with passwords that meet the standard of the LSE [password policy](#)?

- Yes

Where will you store your dissertation/ research project while you are working on it:

- LSE OneDrive

Where will you store any primary data you collect during the research process:

- LSE OneDrive

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